

Time and Money



In this unit you will learn about

- time
- days and dates
- money

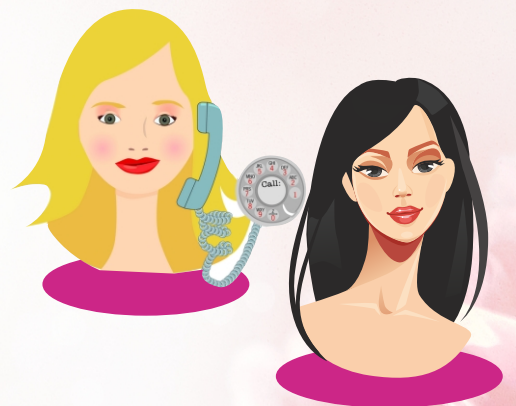
“Time is money.”

Time

Activity 1:

Listen and tick the 7 phrases you hear in the conversation.

1. What time is it?
2. What's the time?
3. What time is my appointment?
4. Are you available at 4:00?
5. My appointment is at ten.
6. Your appointment is at.....
7. Can you come at 6:00?
8. I can't come at 6:00.
9. I'm afraid we are busy at 7:00.
10. I'm sorry, but we are not available at 4:00.



Activity 2:

Practise the phrases in activity 1. Put the days of the week in order.

..... Tuesday
Wednesday
 Saturday
 1. **Monday**
 Thursday
Sunday **Friday**

Activity 3:

Test your partner.

What day is it today?

What day was it yesterday?

What day is it tomorrow?

Activity 4:

C. Time Phrases: on/in/at/next/this

Put the correct time preposition in front of the time phrases.

- Saturday morning Sunday afternoon winter
- nine o'clock week the morning night
- Tuesday mornings summer the weekend
- Wednesday the evening half past four
- Monday month

Activity 5:

B. Now listen, check and practise Activity 4.

Activity 6:

Look at Activity 4 and use the time phrases to test your partner.

Example:
Student A- The weekend.
Student B- At the weekend.

Activity 9:

Match the special days with the pictures.

- 1. Wedding anniversary
- 2. Valentines Day
- 3. News Year's Day
- 4. Christmas
- 5. A birthday party
- 6. Mother's day
- 7. Women's day
- 8. Teacher's day

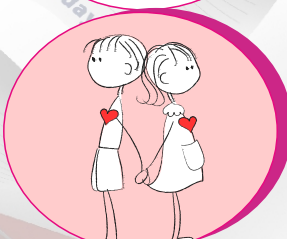
a)



b)



c)



d)



e)



f)



g)



h)



Activity 7:

Work in three groups: A, B and C. Practise these useful phrases.

1. What day is it today?
2. What day is it tomorrow?
3. I'm afraid we're full on Monday.
4. Are you available on Wednesday?
5. We're not open on Thursday.
6. We're closed this Sunday.
7. Your appointment is on Thursday at 8:00 a.m.
8. Can you come on.....?

Activity 8:

Put the months in the correct order.

..... July September
 May February
 June April Novemeber
 1 January
 March October



Activity 10:

Listen to the five conversations. Which special day is each conversation about?

- 1
- 2
- 3
- 4
- 5



Activity 11:

REAL WORLD- phrases for special days

Look at Activity 9 again. Then match the phrases with the pictures.

- 1) Happy birthday
- 2) Happy New Year
- 3) Congratulations
- 4) Happy anniversary
- 5) Happy Teachers' Day
- 6) Happy Mothers' Day
- 7) Merry Christmas
- 8) Happy Women's Day



Happy Valentines



Happy New Year



Activity 12:

A. Match the dates with lines. Then say them aloud to your partner (1-10).



- 1. 18th July
- 2. 1st January
- 3. 12th May
- 4. 3rd April
- 5. 22nd October
- 6. 31st December
- 7. 14th February
- 8. 15th August
- 9. 13th May
- 10. 2nd March
- a. the fifteenth of August
- b. the thirteenth of May
- c. the fourteenth of February
- d. the first of January
- e. the twenty-second of October
- f. the eighteenth of July
- g. the second of March
- h. the twelfth of May
- i. the thirty-first of December
- j. the third of April

MONEY



Activity 1:

How do we say these prices? Tell your partner.

€ 1.00

€ 21.50

£ 1.00

£ 10.75

₺ 1.00

₺ 11.95

\$ 1.00

\$ 15.80



Activity 2:

Ask and answer the prices, a-c.

Example: How much is this blush?
It's ₺75.



How much are these lipsticks?
They are ₺20 each.

a)



body lotion

€ 3.50

b)

€ 10.95



night cream

c)



perfume

\$ 50



Activity 3:

Practise saying these prices. Check with your teacher.



Activity 4:

First listen to Activity 3 and check. Then practise.



Activity 5:

Listen and write the prices:

- | | | | |
|----|-------|-----|-------|
| 1. | _____ | 6. | _____ |
| 2. | _____ | 7. | _____ |
| 3. | _____ | 8. | _____ |
| 4. | _____ | 9. | _____ |
| 5. | _____ | 10. | _____ |



Activity 6:

What time is it? Look at the clocks and write the time in two different ways as in the example.

- 1 a) It's five to twelve 2a).....
- 1 b) It's eleven fifty-five 2b).....

- 3a)..... 4a).....
- 3b)..... 4b).....

- 5a)..... 6a).....
- 5b)..... 6b).....

- 7a)..... 8a).....
- 7b)..... 8b).....

- 9a)..... 10a).....
- 9b)..... 10b).....



Activity 7:

Listen and match. Write the letters in the boxes.

Rita (Customer)

Zura (Shop Assistant)



- 1. Two red lipsticks, please
- 2. Yes please. How much is that?
- 3. Here you are.
- 4. Can I pay in dollars?

- a. That's 10 euros, please.
- b. Thank you. Have a nice day.
- c. Two red Diors?
- d. Yes, of course.



Activity 8:

Practise making an appointment and ask about the price. Then write the mini-dialogue down.

