Introduction to Accounting

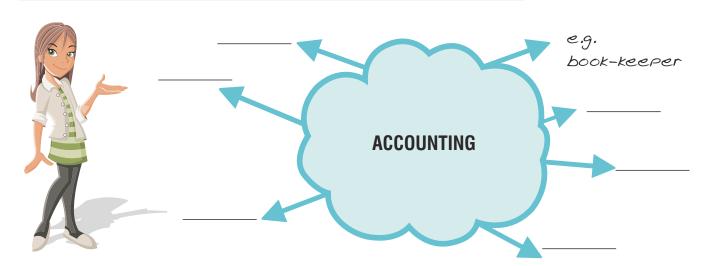
In this unit you are going to learn about

- jobs in accounting
- different types of currency
- numbers

Lesson 1 Warm-up



Write down all the terms (words and phrases) you already know about accounting.



Activity 2:

Now put the terms above into categories. You can make your own heading.

eg. Jobs	Numbers	Currencies	Your Title
book-keeper			

Lesson 2 Jobs in Accounting





First read the dialogues below. Then decide which job each person does. (See glossary page)

general accountant

tax accountant

back - office manager

internal auditor

external auditor

trainee accountant



Ramos: Hello, Yıldız! Are you still working in that accounting office?

Yildiz: Yes, I'm in love with **figures.** I'm in the same office and still doing the same job. What about you?

Ramos: I'm doing the same as you but my job is more boring because I have to deal with taxes.

Ramos is a/an

Yıldız is a/an

Mustafa: What are you responsible for, Yuri?

Yuri: I'm responsible for inspecting the company accounts.

Mustafa: Oh, that's great! Me too, but I work for myself.

Mustafa is a/an

Yuri is a/an





Narin: Have you worked in an accountancy office before?

Ayumi: Only for a couple of weeks.

Narin: OK. Will you help me with the work in the back office?

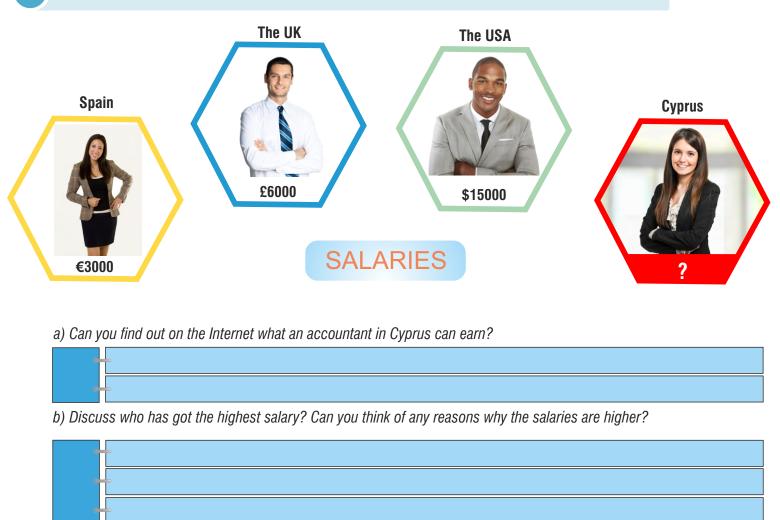
Narin is a/an

Ayumi is a/an



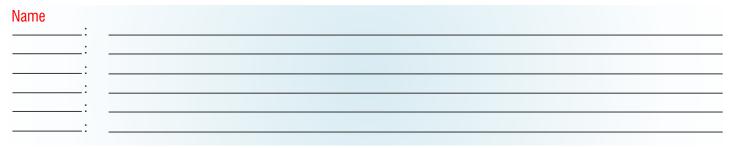
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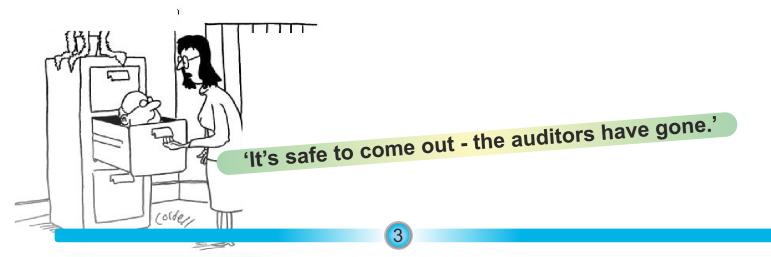
The figure below shows the average monthly salaries of three accountants in three different countries.



Activity 3: Role play

Choose one of the jobs in Activity 1. Make up short dialogue about your first meeting with somebody in an accounting department. Then act it out together.





Lesson 3 Currencies



Activity 1:



Which countries do the following flags belong to? Write the name under each flag.



Match the countries a-o with the following symbols. Write the country/ies on the right.

م.د

C\$

F

kr

Currency

Country/Countries



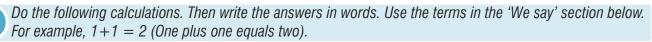
- (pound sterling):

 (euro):
 (euro):
 (dollar):
 (yen):
 (rouble):
 (lira):
 (yuan/renminbi):
 (real):
 - (yuan/renminbi)
 (real):
 (dirham):
 (dollar):
 (franc):
 (krone):

Lesson 4: Mathematical terms



Activity 1:





- a) 97 + 13 = ?
- b) 4750 49 = ?
- c) $6010 \div 2 = ?$
- d) $500 \times 3 = ?$

We say:

- + plus
- minus
- divided by
- × times (multiplied by)
- = equals (the sum, or total)





First write the amount of notes/coins in words. Then calculate the sum.

$$eg. = \underbrace{20}_{\text{constant}} + \underbrace{10}_{\text{constant}} + \underbrace{10}_{\text{constant}} + \underbrace{235}_{\text{constant}}$$

twenty pounds **plus** ten pounds **plus** five pounds **equals** thirty-five pounds.









Now say these all of the above sentences to your partner.



Accountant: muhasebeci

Amount: miktar

Auditor: denetçi

Banknote: kağıt para

Bill: fatura

Book-keeper: defter tutucu, defterdar

Calculate: hesaplamak

Calculator: hesap makinesi

Currency: para birimi

Equal to: eşit

Export: ihracat

External auditor: dış denetçi

Import: ithalat

Income: gelir

Internal auditor: işletme içi denetçi

Invoice: fatura, hesap

Losses: zararlar

Profit: kâr

Result: sonuç

Salary: maaş

Sum: toplam

Tax: vergi

Trainee: stajer

Value added tax (vat): katma değer vergisi

